



Participant's report to National Nominating Authorities and National Contact Points on workshops

1. Reporting

Name of workshop participant	ENE PETERSON
Institution	Association of Teachers of Estonian as a Second Language, Association of Estonian Foreign Language Teachers
E-mail address	ene@peterson.ee
Title of ECML project	Language Associations and Collaborative Support (LACS)
ECML project website	http://lacs.ecml.at/
Type of the event	Central workshop in Graz
Date of the event	December 10-11, 2009
Brief summary of the content of the workshop	<p>During the 2-day seminar we got acquainted with the areas of action and policy of the Council of Europe; the mission, structure and activities of ECML not only in theory (via presentations) , but via practical tasks (e.g Scavenger hunt -exploring the ECML and DRC collections) and group work as well.</p> <p>We were given an overview of projects and a more detailed introduction to the unique LACS Project. We got a better understanding of the meaning of dissemination and the role of language teacher associations in language policy development. Group activities involved the reflection on the projects in the ECML programme. During group activities we had the opportunity to introduce networks of our own country and share ideas and points of view with representatives from all around Europe. We discussed the possibilities for future projects and collaboration to continue to build on the network discussed.</p> <p>Participants were encouraged to contribute to the further development of the project and dissemination of the ideas.</p>



<p>What did you find particularly useful?</p>	<p>I found particularly useful: 1) meeting colleagues from different countries and professional backgrounds, different concepts and approaches, sharing ideas and discussing possibilities of collaboration within different projects (e.g REAL 2) or accepting invitations to participate in seminars/conferences in other countries (e.g in Iceland, Bulgaria); 2) getting an overview of ECML activities, projects, weblinks and resources via presentations; 3) information leaflets and booklets from DRC library and the materials (newsletters, journals) my colleagues from other countries shared with participants promotes intercultural understanding and makes it easier to disseminate information about ECML and LACS project in Estonia among foreign language teachers.</p>
<p>How will you use what you learnt/ developed in the event in your professional context?</p>	<p>1) As a language teacher: I make use of the resources available via ECML and other weblinks that were introduced to us. 2) As a teacher trainer and chair of language teachers associataion: I will try out ideas that I learned during the seminar and in discussions with colleagues from other countries, inform Estonian foreign language teachers associations about the ECML activities and encourage them to become involved in these activities. 3) Estonian Foreign Language Teachers Association has made preliminary steps for becoming a member of FIPLV/NBR and we shall work further on that.</p>
<p>How will you further contribute to the project?</p>	<p>I would like to be involved in the project. 1) I will send news from Estonian foreign language teachers for ECML newsletter and involve my colleagues as well 2) Estonian foreign language teachers are interested to be involved in REAL2 projects. I have discussed that with one of the memebrrs of a team project - Ms Egle Šleinotienē 3) I will disseminate information about other language teachers` networks (e.g Latvia, Lithuania, Finland, Bulgaria, Slovenia, Iceland) and start cooperation with them, the first steps have already been made.</p>

<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - To colleagues - To a professional association - In a professional journal/website - In a newspaper - Other 	<p>I have given a presentation of my participation in the seminar in my place of work and informed via e-mail board members of foreign language teachers' associations.</p> <p>I will write an article about the event, ECML, LACS project and put information on a website and publish an article in a teachers' newspaper. I will give a more detailed presentation during the foreign language teachers' conference/seminar in 2010 and will encourage Estonian foreign language teachers' associations to become actively involved in the project.</p>
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2. Informing the public

Text of about 200 words in your national language(s) to be used for dissemination (on websites, for journals etc.) with a focus on the benefits for target groups

10.- 11. detsembril osalesin ma ETKÕLi ja Eesti Võõrkeeleõpetajate Liidu esindajana 2- päevasel seminaril Austrias (Grazis) Euroopa Nüüdiskeelte Keskuses (ECMLis), kus said kokku 35 Euroopa riigi keeleõpetajate võrgustike juhid/esindajad. ECMLi tunnusmärk on rahvusvaheliste keeleõppe projektide organiseerimine. 2008. aastal algasid uue perioodi (2008- 2011) tegevused ja programmid. 20 projekti on jaotatud nelja alamprogrammi: hindamine (laiemas ja kitsamas tähenduses); keeleõppe järjepidevus; lõimitud keele-ja aineõpe ning mitmekeelne haridus.

Seminaril eesmärk oli tutvustada uut projekti " Language Associations and Collaborative Support" (LACS) , mille eesmärk on aidata tugevdada ja tihendada eri riikide võõrkeeleõpetajate koostööd ning arendada keeleõpetajate pädevust selles, kuidas mõjutada hariduspoliitikat keeleõpetajate võrgustike kaudu. Koostöövõrgustikud on valdkond, mis peaks huvi pakkuma ka Eesti võõrkeeleõpetajate organisatsioonidele.

5. detsembril 2009. asutati Eesti Võõrkeeleõpetajate Liit, mille üheks eesmärgiks on keelise mitmekesisuse toetamine, keeleõppe populariseerimine, võõrkeelteskuse väärtustamine ja parandamine. Seminaril osalemine aitas saada täpsem ülevaade ECMLi tegevusest, projektidest, veebisaidist ja nendest võimalustest, mida pakub ECML ja LACS projekt võõrkeeleõpetajate võrgustikele oma tegevuse ja parema kogemuse tutvustamiseks, samuti sain rohkem teada koostöövõimalustest teiste riikide võõrkeeleõpetajate ja keeleõpetajate võrgustikega. Esimesed kokkulepped koostöö alustamiseks on juba tehtud (nt seoses REAL2 projektiga).

Kuidas tugevdada Eesti võõrkeeleõpetajate meie-tunnet ja laiendada Eesti võõrkeeleõpetajate liidu liikmeskonda - on ühelt poolt väljakutseks kõigile võõrkeeleõpetajatele, aga teiselt poolt aja nõudeks, kui me tahame olla jätkusuutlikud. Selle nimel tuleb hakata tegutsema, sest üheskoos oleme tugevamad, üheskoos on meil rohkem võimalusi.